

Harlow Inspirational Learning Trust

Intent – Implementation – Impact Statement

Subject - English



Intent

- To provide a broad and balanced English curriculum that meets the needs of every child.
- To inspire children to become lifelong confident readers.
- To develop a love of reading and writing to use this both for study and pleasure.
- To develop skills for fluency and accuracy when reading for different purposes.
- To support children in their early development of reading.
- To develop a rich and vibrant vocabulary and provide high quality opportunities for the children to develop oracy skills.
- To appreciate our rich and varied literary heritage.
- To provide the scaffolds and challenges needed in order for our children to fulfil their potential in writing.
- To provide children with key transferable writing skills to build year on year.

Implementation

- The teachers plan exciting and engaging lessons using The Power of Reading to ensure a broad and balanced English curriculum.
- Provide inspiring and interactive book corners to promote children's love of reading.
- Teachers to read to the children daily, in an engaging manner, a high quality text.
- Monitor the use of synthetic systematic phonics approach across the school.
- Introduce the children to enriching opportunities in English such as author visits, Shakespeare performance and competitions.
- Children write for a range of real life purposes and audiences.

Impact

- Children to be able to speak passionately and knowledgably about their English lessons in pupil voice meetings.
- Children are resilient writers who are able to take on feedback to improve their work.
- Children are fluent and expressive readers who enjoy reading for a range of purposes.
- All children to have the necessary building blocks to spell accurately.
- Children to have the literacy skills needed to be successful throughout their education and adult life.
- All children to reach their potential in Reading and Writing.
- Children to have an extensive and enriched vocabulary.