

Milwards Primary School and Nursery – RE Knowledge Organiser

Class: Year 1 (Cherry)

Main Disciplinary focus: Philosophy

Core Question: **How did the universe come to be?**

Curriculum Thread: Citizenship / outside environment

Religion: Islam, Christian, Non-Religious

Core Knowledge



The creation stories within Christian and Muslim traditions.

Non-religious ideas about the origin of the universe.

Reasons why people look after the world.

Examples of how people look after the world.

Skills



1. Ask questions about the world around them and talk about these questions.

2. Begin to make connections between using their senses and what they know about the world around them.

Give a simple reason using the word 'because' when talking about religion and belief.

Using religious and belief stories to talk about how beliefs impact on how people behave.

Useful References



Natre: Big Questions, Big Answers – Vol 3.
Investigating Religion and the Environment
www.natre.org.uk/bqic-big-questions-big-answers

School library – creation stories / Bibles

Background knowledge: [Creation stories - continued - The existence of God - GCSE Religious Studies Revision - CCEA - BBC Bitesize](#)

Fingertip Knowledge

Name of Religion: Christianity

Name of followers: Christians

Name for God: God

Sacred Text: Bible

Place of Worship: Church

Prior Knowledge

The idea that some people believe God is the creator of the Earth

The idea that Christianity is one of many religions.

Key Vocabulary



World, creation, God, nature, created, Christian, Christianity, Bible, church, Islam, Muslims, religion, co-operation, holiness, sacred, Worldview, non-religious, Humanist, Humanism, Golden Rule.