

Milwards Primary School and Nursery – RE Knowledge Organiser

Class: Year 6 (Oak)

Main Disciplinary focus: Social Science

Core Question: **What influences how religious and non-religious people choose to dress?**

Curriculum Thread: Identity – lifestyle/living it out (Step 4) Religion: Christian / non-religious / Islam / Sikh

Core Knowledge



People can study religious dress using different disciplines.

People of the same religion may have different views about whether it is important to outwardly show faith through clothing/symbols.

For some religious believes, wearing clothing or other items that show their faith is very important, and some religions have specific rules about what to wear.

Religious studies experts will look at what sources of wisdom and authority say.

Sociologists would use the ideas of outside influence and personal choice to consider these issues.

Useful References



Natre: Big Questions, Big Answers – Vol 2.
Investigating Worldviews

www.natre.org.uk/bqic-big-questions-big-answers

<https://www.theosthinktank.co.uk/comment/2021/05/12/worldviews-film>

Prior Knowledge

Year 3:

That what many Hindus, Muslims and Jewish people eat is affected by their beliefs.

That different Hindus, Muslims and Jewish people may make different decisions about what they should or should not eat.

How many Hindus, Muslims and Jewish people make decisions about what they should or should not eat. Some foods not eaten by many Hindu, Muslims or Jewish people, and their reasons for not eating them.

Year 5:

Everyone has a worldview, whether they realise it or not.

Our worldview is shaped by our experience, but also shapes how we see and respond to the world.

Aspects of some people's worldviews are very clear from their actions.

At least 3 key people (Muslim, Christian, Non-religious) and how their belief have impacted their lives.

Skills



1. Begin to analyse and evaluate the varying use of the terms 'religion' and 'belief' by followers from within a religion or worldview and those from outside it.

2. Recognise some areas of controversy when interpreting and explaining the nature of religion and belief.

Begin to analyse and evaluate the varying ways in which religions and beliefs are practised locally, nationally and globally (both within and between religions/worldviews) with reference to at least two different religions/worldviews.

Begin to analyse and evaluate how beliefs impact on, influence and change individual lives, communities and society, and how individuals, communities and society can also shape beliefs.

Fingertip Knowledge

Name of Religion: Christianity Name of followers: Christians Name for God: God Sacred Text: Bible Place of Worship: Church	Name of Religion: Islam Name of followers: Muslims Name for God: Allah Sacred Text: Qur'an Place of Worship: Mosque
Name of Religion: Hindu Dharma Name of followers: Hindu Name for God: Brahman Sacred Text: The Vedas Place of Worship: Mandir (Temple)	Name of Religion: Judaism Name of followers: Jews Name for God: G-d (written: YHWH usually say Adonai – Lord) Sacred Text: Torah Place of Worship: Synagogue
Name of Religion: Sikhi Name of followers: Sikhs Name for God: Waheguru Sacred Text: Guru Granth Sahib Place of Worship: Gurdwara	

Key Vocabulary



Religious studies, sociology, outside influence (structure), personal choice (agency), Five Ks, hijab, symbol, cross, crucifix