

Milwards Primary School and Nursery – RE Knowledge Organiser





Class: Year 2 (Maple)

Main Disciplinary focus: Philosophy

Core Question: **How do people decide what is right and wrong?**

Curriculum Thread: Identify, lifestyle/living it out

Religion: Islam, Christian, Non-Religious

<p style="text-align: center;">Core Knowledge </p> <p>Different people believe different things (opinion / belief).</p> <p>Religious beliefs or worldviews can influence what people believe/think.</p>	<p style="text-align: center;">Skills </p> <ol style="list-style-type: none"> 1. Talk about the questions a story or practice from a religion or worldview might make them ask about the world around them. 2. Talk about what people mean when they say they 'know' something. <p>Give a reason to say why someone might hold a particular belief using the word 'because'.</p> <p>Using religious and belief stories, make connections between peoples' beliefs about right and wrong and their actions.</p>
<p style="text-align: center;">Useful References </p>	<p style="text-align: center;">Fingertip Knowledge</p> <p>Name of Religion: Christianity Name of followers: Christians Name for God: God Sacred Text: Bible Place of Worship: Church</p> <p>Name of Religion: Islam Name of followers: Muslims Name for God: Allah Sacred Text: Qur'an Place of Worship: Mosque</p>
<p style="text-align: center;">Prior Knowledge</p> <p>Classroom rules are to help the classroom run smoothly.</p>	<p style="text-align: center;">Key Vocabulary </p> <p>Opinion, belief, right, wrong, action, religion, non-religious, worldview, rules for living, co-operative, Humanist, Golden Rule, wise sayings, faith, belonging.</p>