

Curriculum Map

Theology Social Science Philosophy

Christianity (Major – every year group) Islam / Non-religious world view = secondary

Encounter all across KS: **Buddhism**, Judaism, Sikhi, Hindu Dharma (Following the Enquiry structure)

Year Group	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Fingertip knowledge
EYFS	RE in EYFS will prepare children for the multi-disciplinary approach. Pupils begin to explore religion and non-religious worldviews in terms of important people, times, places and objects, as well as visiting places of worship. Pupils listen to, and talk about, stories which may raise puzzling and interesting questions. They are introduced to specialist words and use their senses in exploring religious and non-religious beliefs, practices and forms of expression.				
	What is this religious story about? Why might people tell this story? Christianity / Islam / Hindu Dharma	What ceremonies and festivals have you taken part in? Multi	How do people celebrate? Christianity / Islam / Hindu Dharma / Chinese New Year	What is right? What is wrong? What is 'good'? Multi	
1	How do ceremonies give a sense of identify and belonging? (BQBAvol5) Christianity / Humanism / Hindu	Why is light an important symbol? (E/S) Christmas link Christianity	What do Christians believe about God? (BQBAvol1) Christianity	How did the universe come to be? (E/S & BQBAvol3) Islam, Christian, Non-Religious	Christianity
2	What do Muslims believe about God? (E/S & BQBAvol1) Islam	How do Christians and Muslims worship God? (BQBAvol4) Islam & Christianity	How do people decide what is right and wrong? Christianity / Non-religious / Islam	What are the best symbols of Jesus' death and resurrection at Easter? (E/P) Christian	Christianity Islam
3	What do Hindus understand about the idea of a Supreme Being? (BQBAvol1) Hindu Dharma	Where do ideas about God come from? (BQBAvol1) Christian/Hindu Dharma / Non-religious	Why is the Qur'an treated with such respect? (Natre – Inspiring RE) Islam	How does what you believe affect what you choose to eat? (BQBAvol5) Jewish/Hindu/ Islam/ non-religious	Christianity Islam Hindu Dharma
4	How do the Five Pillars help Muslims express their faith? (Natre – Inspiring RE) Islam	How does believing Jesus is their saviour inspire Christians to save and serve others? (EP) Christian	What do we mean by truth? (E/S) Christian / Non-religious	Why is there so much diversity of belief within Christianity? (E/S) Christian	Christianity - Development Islam - development Hindu Dharma
5	How do beliefs impact how someone lives? (ES/BQBAvol2) Christian / non-religious / Islam	Is believing in God reasonable? (ES) Christian/ Multi/Humanist	Why is the Torah so important to Jewish people? NATRE: Inspiring RE series Judaism	What does it mean to be human? (E/S) Christian / Humanism	Christianity – development Islam Hindu Dharma Judaism

6	What is the role and impact of the gurdwara on Sikhs and local communities? (BQBAvol5) Sikh	What influences how religious and non-religious people choose to dress? (BQBAvol2) Christian/Islam/Sikh/Non-religious	What difference does the resurrection make to Christians? (E/S & EP – Should believing in the resurrection change how Christians view life and death?) — Easter Christian	What is a 'good life'? Islam / Non-religious	Christianity – Islam Hindu Dharma Judaism Sikhi
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Threads: Fingertip/core knowledge Identity – lifestyle/living it out