

**Harlow Inspirational Learning Trust**  
**Intent-Implementation-Impact Statement**

Milwards

Subject: Music

Intent

- Enjoy, engage and be inspired by music so they want to continue to learn and progress beyond school.
- Develop musical skills and concepts through listening, appraising, performing and composing.
- Develop social skills through co-operation with others in the shared experience of music making.
- Develop knowledge of a range of composers and an understanding of musical traditions and cultures.
- Have the opportunity to express themselves creatively and demonstrate their uniqueness;
- Develop an understanding of musical vocabulary and use it with increasing accuracy.

Implementation

- In Reception and Nursery, music is taught in conjunction with other subjects in order to develop pupils in a well-rounded and all-inclusive manner.
- In KS1 and KS2, teachers plan from the Music Progression document, using schemes, such as Charanga, BBC 10 pieces and BBC trailblazers, to support them and in line with the school's curriculum drivers: Awe, Ambition and Citizenship.
- Where possible, links are made between Music and other curriculum areas/topics to enable a more holistic approach to teaching, which makes meaningful connections between subjects.
- Music is taught regularly so that knowledge and understanding of concepts and development of skills is ongoing.

In Music, opportunities will be created for pupils to:

- Listen, appraise, perform and compose in a variety of genres and styles.
- Undertake a balanced programme of activities, including regular use of instruments.
- Work individually, in groups or as a whole class.
- Make appropriate use of ICT to create and record music.

Wider School Music:\*

- All pupils are regularly involved in singing and performing activities to both school and wider audiences, including; weekly singing assembly, class assemblies, concerts, end of year productions, music festivals and Christmas Shows.

- All pupils have the opportunity to learn a musical instrument in whole class ensemble lessons, (e.g. a Dood in Year 4.)
- Pupils experience a broad range of music, including live music, both in the classroom and around school in assemblies.
- Extra-Curricular music clubs are offered that extend singing skills further and offer further opportunities for the pupils to perform.
- Peripatetic music teaching is available for pupils in school, provided by Essex Music Services Tutors.
- Links with local music Hub are used to widen experiences.

#### Impact

- Pupils are on track to reach their musical potential and have a desire to continue learning.
- Pupils will have the knowledge, skills and confidence to perform and write music.
- Pupils will have increased self-confidence, creativity and sense of achievement.
- Pupils will have an awareness and appreciation for a variety of musical traditions and cultures, including many of the great composers and musicians.
- Pupils will understand and can use appropriate vocabulary to describe and appraise music they listen to.