

Sports Premium

At Milwards Primary school our ambitions are to improve pupil participation in school PE and sports clubs, raise the school attainment in all sports and participation in local competitions and festivals and to improve teacher subject knowledge and confidence. The sports premium initiative has been set up to promote increased participation and competition and to widen the sporting opportunities in primary schools. Milwards Primary school has been allocated an amount of £ for the academic year 2018-2019.

The sum received by Milwards Primary School for the academic year 2016-2017 was £8,875, this was increased to £17,710 for the academic year 2017-2018 and further increased to £17,710 for the academic year 2018-2019. The table below shows how the allocated funding for **2017-2018** was utilised and the impact expenditure has had on enhancing sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Employing coaches to deliver CPD for staff and high quality teaching for pupils • Staff undertook training in Dance and ideas to help deliver an inclusive PE curriculum. • Specialist PE teacher from Stewards School came in to deliver two hours of high quality PE per week. • An annual sports day was held which involved all the school and was an opportunity for competition for all abilities. • Sporting clubs monitored throughout the year for attendance and new clubs introduced. New clubs started and clubs expanded to cater for more children across different year groups. 	<ul style="list-style-type: none"> • Increasing numbers for children participating in sporting festivals and competitions. • Continue to develop teacher's knowledge of all areas of the PE curriculum. • Expand the variety of equipment available to ensure there is suitable equipment for staff to teach the children all areas of the curriculum and prepare them for sporting festivals. • Increase the clubs available to the children before and after school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%

What percentage of your current Year 6 cohort is able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - TOP-UP swimming is provided by the SGO and offered to all children within KS2 who are unable to achieve the NC requirement.

*Schools within Harlow have decided to update this information in July, following the academic year.

Academic Year: 2018/19	Total fund allocated: £17,710	Date Updated: November 2018		
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase equipment for PE lessons, extra-curricular activities and lunch time activities.</p> <p>Enables staff to deliver a more precise lesson with the aid of resources.</p> <p>Increases pupil participation in activities during the school day.</p> <p>Increases interest in sport and promote a healthy lifestyle to the children.</p> <p>Motivate children to perform better during Sports Day and other competitions they are preparing for.</p> <p>Prepares children for their daily learning.</p> <p>Contributes towards the engagement of all pupils in regular physical activity.</p>	<p>Regular checks of the PE cupboards to check for wear and tear and when equipment needs replacing.</p> <p>Regular checks with the staff to ask for any equipment needed.</p>	<p>Indoor equipment-</p> <p>bean bags</p> <p>soft balls</p> <p>hoops</p> <p>bibs</p> <p>Outdoor equipment-</p> <p>Hockey sticks</p> <p>Hockey balls</p> <p>Netballs</p> <p>Netball bibs</p> <p>Netball posts</p> <p>Relay batons</p> <p>Cricket bats for 3tees</p> <p>cricket</p> <p>Rounders bats</p> <p>Rounders balls</p> <p>Footballs</p> <p>Variety of cones</p> <p>Total = £1250</p>	<p>New resources purchased and in use by all pupils, enhancing safe access to a wider range of sports, and enjoyment in P.E. Children being well prepared for festivals that they will be attending.</p> <p>More children can participate in physical activities during lunch times.</p>	<p>Regular checks of the PE cupboards will keep resources sustainable for the foreseeable future.</p> <p>PE coordinator to check that each class is receiving their two sessions of PE every week and that the curriculum us being well covered.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra-curricular activities/ clubs increased.</p> <p>Raising profile of sport with award assemblies.</p>	<p>Staff to provide more extra curricular clubs to give the children a wider variety of sports that they could try. These groups of children can then be taken forward to competitions to represent their school.</p> <p>Children to share their news about the festival they have attended and promote representing their school.</p>	<p>£1,000 Support Package from HSSP. Events run weekly providing plenty of opportunities for the children to take part.</p>	<p>All pupils from Years 1-6: enhancing participation in competitive events.</p> <p>Increased amount of children competing. Enable our children to compete, learn and benefit from extra sports activities.</p>	<p>Increased participation in a wide range of inter-school events, including festivals and tournaments; providing children with the opportunity to represent their school, developing a sense of pride and commitment.</p> <p>Through promoting children representing the school in competitions, the school should see an increase of children wanting to take part in the competitions that are offered to them.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Contribution to the Harlow SSP CPD - 3Tees cricket (years 1 & 2) and rapid fire for years 3 & 4.	Teachers to attend the CPD training on Friday 10 th May 2019 to prepare them for taking children to the competitions.	£1025 Cost to cover the members of staff attending the session. CPD is free to those in HSSP.	Staff knowledge increased. Children to then have training of these sports in school and attend the festivals for them.	Take further teams next time to increase the amount of Key Stage One participants in competitions.
Support from Academy trust school for staff training and leading PE.	Check stock, equipment order, monitor curriculum and teaching, team teaching with less confident staff, support with subject leader including Sports Premium, organization of clubs/festivals and opportunities for children and staff and assessment.	Unknown amount to date Cost of CB from Henry Moore to support leading PE throughout the school.	Increased staff knowledge. Management of PE curriculum ensuring lessons are well equipped and staff are covering the curriculum.	CB to support staff with team teaching a variety of areas of the curriculum. CB to support JG with leading PE and sport at Milwards Primary school. Newly appointed P.E. subject leader to strengthen his understanding of the role and strategies for monitoring impact.
PE subject leader and other staff to attend sporting festivals throughout the year.	Staff to have cover for their class to allow them the opportunity to take groups of children to sporting festivals.	£175 per day - unknown amount of days. JG and other members of staff to attend the sporting festivals with the children.	Staff and children to gain confidence of how competitions are run and will increase the % of children competing.	Increase number of competitions and opportunities given to the children.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>*As Seen in Key Indicator 1- Extra-curricular activities/ clubs increased.</p> <p>Questionnaires to children and staff about their PE experience.</p> <p>Children to attend Gifted and Talented days run by HSSP.</p>	<p>*As Seen in Key Indicator 1- Staff to provide more extra curricular clubs to give the children a wider variety of sports that they could try. These groups of children can then be taken forward to competitions to represent their school.</p> <p>A range of children throughout the school to complete a child questionnaire about the PE and sport they receive in school. Staff to complete a questionnaire about their experiences, weakness/strength, where support is needed.</p> <p>Letters to be given to four selected AMA children for PE and sport.</p>	<p>*As Seen in Key Indicator 1- £1000 Support Package from HSSP. Events run weekly providing plenty of opportunities for the children to take part.</p> <p>£0 run by HSSP.</p>	<p>*As Seen in Key Indicator 1- All pupils from Years 1-6: enhancing participation in competitive events.</p> <p>PE leader to support staff in areas of weakness and provide staff insets to overcome these weaknesses.</p> <p>AMA children will be given a wider range of opportunities. Children to have great pride in being recognised for their sporting ability.</p>	<p>*As Seen in Key Indicator 1- Increased participation in a wide range of inter-school events, including festivals and tournaments; providing children with the opportunity to represent their school, developing a sense of pride and commitment.</p> <p>Look at teachers areas of strength- could they support with festivals? Weaknesses- provide staff inset training.</p> <p>Children will experience a broader range of sporting activities and work with a mix of AMA children of similar abilities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To run a change for life club.	Change for life club focusing on children in Years 4 and 5 who are less confident in the PE curriculum.	£750 Equipment	Children to be more confident and happier to participate in competitions in a wider range of sports.	Encourage these children to join in with extra curricular clubs.
To transport children to sporting events.	Groups of children selected to participate in sports festivals run by HSSP. JG to select the children and organize transport if needed.	£UNKNOWN AT THE MOMENT	Increased amount of competitors. Children experiencing competition against other schools.	Continue to increase % of children competing and the festivals offered to them.
To cover staff who are attending sporting festivals with children.	JG to arrange cover for class teachers and himself to attend the festivals with children.	Supply days for accompanying staff for Level 2 and 3 events.	Increased amount of competitors. Children experiencing competition against other schools.	Continue to increase % of children competing and the festivals offered to them.