

# Sports Premium Milwards 2024/2025

Our aim at the Milwards Primary School & Nursery is to ensure every child will develop life skills to be physically literate and lifelong learners with positive attitudes towards physical education and sporting activities. Throughout this year, we aim to provide every child with the opportunity to experience a range of sporting activities. We aim for the quality of our P.E. curriculum to continue at a high standard, the wealth of opportunities given to pupils to participate in competitive sports to increase and the wide range of extra-curricular sports clubs offered to children of different ages to continue.

The income for this year 2023-2024 is £16,000 + £10 per child (£2,310) = **£18,310**

The table below shows how the allocated funding for 2023 - 2024 was utilised and how the money has secured a sustainable impact on the sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 95% of eligible children attended a sporting event/ competition in the academic year 2023 – 2024, with a record number of events being attended.</li> <li>• The curriculum has been developed to ensure the coverage of more skills and sports to deepen children’s physical ability and application of transferable skills.</li> <li>• Children have participated in specialist workshops throughout the year including Sports for Schools athlete visit, Tag Rugby, Rebound Fit, gymnastics, dance and Dodgeball.</li> <li>• Our extracurricular offer is grand including something before and after school every day. This offer includes dance, gymnastics, Multiskills and multisports.</li> <li>• Forest School is imbedded within the school and all children attend sessions every year.</li> <li>• All members of staff have attended PE training in the delivery of different cricket types across the primary phase.</li> <li>• Teachers have had 1:1 sessions with a gymnastics coach to improve their ability and confidence to deliver gymnastics in a safe, progressive way.</li> <li>• All of KS2 have attended swimming lessons this year, with identified children attending top up sessions if they are not meeting age expectation.</li> <li>• Received Gold School Games Mark for the third consecutive year.</li> </ul>	<ul style="list-style-type: none"> <li>• AMA children identified in a variety of sports</li> <li>• Train teachers in teaching key skills, which are transferable across different sports</li> <li>• Raise the profile of dance at the school and improve children’s engagement and quality of teaching</li> <li>• Improve children’s activity at break and lunch times.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
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What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73% of Year 6 can swim 25 metres confidently.
What percentage of your current Year 6 cohort is able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73% of Year 6 can swim 25 metres in a range of strokes including front crawl confidently.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73% of Year 6 can perform safe self rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, children have been to 'Top up swimming' sessions provided by Milwards free of charge to the parents.

\*Schools within Harlow have decided to update this information in July, following the academic year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,850		Date Updated: September 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:	Total costings:
					£5,300 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><b>Every child to experience 2 hours of high quality Physical Education every week.</b></p> <p><b>Purchase equipment for PE lessons, extra-curricular activities and break/lunch time activities.</b></p>	<p>AUTUMN TERM- Staff to ensure they use their allocated outdoor and indoor PE slots to ensure they have access to space and resources when needed.</p> <p>JS to maintain a larger range of resources at a high standard and easily accessible for staff and children. Separate lunch and break equipment available. JS to purchase some new, larger pieces of equipment for use e.g. football goals, netball hoops,</p>	<p>N/A</p> <p>£4,000 approx.</p>	<p>Increase of children taking part in regular activity outside of their 2 hour Physical Education sessions within school.</p> <p>Equipment of a high standard and easily accessible for all staff. New resources purchased and in use by all pupils, enhancing safe access to a wider range of sports, and enjoyment in P.E. Break and lunchtime activities available for all pupils to engage in an activity. AUTUMN TERM- Play leaders supporting children to get active and join in a range of games at break and lunchtime. 3 storage spaces (indoor, hard area and field) organised based on what sports are being taught in spaces.</p>	<p>JS to be able to monitor at least 2 hour PE sessions are always taking place and the high quality of the lessons are continuing to improve through observations and pupil surveys. JS to encourage staff to add extra short PE sessions (daily run/walk) throughout their week to add towards their PE session.</p> <p>Regular checks of the PE cupboards will keep resources sustainable for the foreseeable future. JS to maintain high standard and wide variety of resources for all.</p> <p>Break and lunch time equipment to be kept separate from PE curriculum equipment and organised by Y6 playleaders.</p>	

<p><b>To increase the percentage of children taking part in competitions from 95% to 100%</b></p>	<p>Staff to offer a wider range of competitions to allow more children to take part. Include B, C and further teams into a wider range of competitions. Attend more of the emerging sporting events on offer throughout the year.</p>	<p>Approx £300 on Minibus diesel</p>	<p>Increased amount of pupils taking part in competitions. Increase variety of competitions.</p>	<p>Continue to increase our percentage of competitors including SEN and Gifted and Talented children. Take part in emerging sporting events.</p>
<p><b>To provide staff with relevant training to support their teaching of the curriculum.</b></p>	<p>JS to support staff through Insets and provide workshops for all staff. GAMES INSET to be delivered in the Spring Term to all across the trust. JS to maintain communication with staff by supporting with assessment, next steps and building evidence.</p>	<p>N/A</p>	<p>Staff more confident with leading other areas of Physical Education and using their knowledge appropriately.</p>	<p>Teacher survey following training days. Focus on Games as a priority for improvement. JS to provide booklet of rules to staff at INSET.</p>
<p><b>To continue our links with HSSP.</b></p>	<p>We have a wonderful sporting events calendar, JS will provide the opportunity for many children to take part in a variety of competitions throughout the year. CPD training is offered for all staff FREE of charge. Youth sport trust membership- resources available for all staff.</p>	<p>£1000 for membership into HSSP.</p>	<p>Level of competitions attended, staff training days, links with outside agencies for the children and staff have all increased.</p>	<p>Continue close partnership with Harlow Schools Sports Partnership (HSSP) to continue providing opportunities for both pupils and staff.</p>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:	Total costings:
					£1850 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<b>Extra-curricular activities provided by the school.</b>	JS to organise a variety of clubs for all ages from year one-six. Club letters to be placed on the website and sent via Parenthub direct to parent/carers with a good range of sporting activities before and after school. GB's skills to be used to deliver clubs throughout the year.	(Club money to pay for GB sports clubs, topped up by SP) approx. £1000	Children from Year 1 to Year 6 to have a variety of activities to choose from and be supported in these clubs to strengthen their ability and encourage further activities outside of school.	Increase opportunities for children with more clubs.	
<b>Raising the profile of Physical Education and sport.</b>	JS to use celebration assemblies to promote our achievements achieved in sporting competitions. CM17 news articles to celebrate success. Head Teacher newsletters highlights children's success stories.	£850 approx. medals, certificates, sports day rewards.	Children to have celebrations of commitment and success. Raises the profile of PE at Milwards.	Increase in participation into clubs through raising the profile.	
<b>Promoting a healthy lifestyle through change for life clubs/road safety/ healthy eating.</b>	Running/Breakfast club for selected children to be run in the school day for selected children highlighted by teachers.	N/A	Positive impact on children's experience in PE and their school day. Children to have increased confidence to join other clubs.	JS to work alongside KS to continue running club/breakfast club for selected children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	Total costings:
				16%	£2500 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<b>Contribution to the Harlow SSP CPD</b>	JS to attend relevant CPD training throughout the year. 3Tees cricket, rapid fire Cricket, Dynamos, gymnastics & support for sports premium and inclusive check.	N/A	Staff knowledge increased. Children to then have training of these sports in school and attend the festivals for them.	Take further teams next time to increase the amount of both Key Stage One and Key Stage Two participants in competitions.	
<b>PE subject leader and other staff to attend sporting festivals throughout the year.</b>	Staff to have cover for their class to allow them the opportunity to take groups of children to sporting festivals.	£500 approx. LSA rates & Teacher rates.	Staff and children to gain confidence of how competitions are run and will increase the % of children competing.	Increase number of competitions and opportunities given to the children.	
<b>Workshops for all children and staff</b>	A variety of sporting workshops with children led by specialists teachers. Staff to be involved with team teaching to further their development of the subject.	£2000 approx.	Teachers have more ideas to take into their own PE session with their class. Increase confidence of teachers' knowledge. Children offered a wider range of sports and opportunities.	JS to observe sessions in both KS1 and KS2 following their training sessions.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:	Total costings:
<ul style="list-style-type: none"> <li>Money already allocated in another Key indicator</li> </ul>				23%	£2,624 approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><b>Extra-curricular activities/ clubs increased (As stated in Key Indicator 1)</b></p>	<p>Staff to provide more extra curricular clubs to give the children a wider variety of sports that they could try. These groups of children can then be taken forward to competitions to represent their school.</p>	<p>Already mentioned: *HSSP fund *GB rate of pay  N/A</p>	<p>All pupils from Years 1-6: enhancing participation in competitive events. Extra-curricular clubs every week include</p> <ul style="list-style-type: none"> <li>- KS1 Multi skills</li> <li>- KS2 Multi skills</li> <li>- Boys football (alternating sport)</li> <li>- Girls football (alternating sport)</li> <li>- Lower school gymnastics</li> <li>- Upper school gymnastics</li> <li>- Hip Hop Pop dance</li> </ul>	<p>Increased participation in a wide range of inter-school events, including festivals and tournaments; providing children with the opportunity to represent their school, developing a sense of pride and commitment.</p>	
<p><b>Questionnaires to children and staff about their PE experience. Spring/Summer Term to inform next year.</b></p>	<p>A range of children throughout the school to complete a child questionnaire about the PE and sport they receive in school. Staff to complete a questionnaire about their experiences, weakness/strength, where support is needed.</p>	<p>*Cover cost of adult attending.</p>	<p>JS to support staff in areas of weakness and provide staff insets to overcome these weaknesses. Team teaching on offer.</p>	<p>Look at teacher's areas of strength- could they support with festivals? Weaknesses provide staff inset training. JS to team teach with individuals.</p>	
<p><b>Children to attend Gifted and Talented days run by HSSP.</b></p>	<p>Letters to be given to selected AMA children for PE and sport.</p>	<p>*Cover cost of adult attending.</p>	<p>AMA children will be given a wider range of opportunities. Children to have great pride in being recognised for their sporting ability.</p>	<p>Children will experience a broader range of sporting activities and work with a mix of AMA children of similar abilities. JS to collate a gifted and talented register to help with assessment.</p>	
<p><b>Increases involved in emerging sporting</b></p>	<p>JS to support staff in selecting some</p>	<p>*Cover cost of</p>	<p>Wider selection of children will</p>	<p>Some children may attend sporting</p>	

<p><b>events.</b></p> <p><b>Children to attend SEND days run by HSSP.</b></p> <p><b>Children in Key Stage Two to get FREE swimming lessons.</b></p> <p><b>Special PE experience days throughout the year</b></p>	<p>emerging teams for festivals to provide opportunities for various groups of children.</p> <p>Liaise with Senco regarding appropriate choice of children and support for them if needed to attend the SEND festival.</p> <p>JS to offer children in years 5 and 6 who are unable to swim to be offered free swimming lessons to ensure we close the gap on children not being in the water due to Covid.</p> <p>2. Rebound Fit Bounce workshops</p> <p>3. Gymnastics workshops to support children and teachers (Year 1 – 6)</p> <p>4. Skateboard and scooting workshop</p>	<p>adult attending.</p> <p><i>(£2180 already paid for KS2 swimming from PE budget)</i></p> <p>13 x £60 = £780 Summer term booster sessions for Y5/6 non-swimmers</p> <p>£100 Swimming hats for children who do not have them</p> <p>£450</p> <p>£420</p> <p>£600</p>	<p>be given the opportunity to attend festival competitions.</p> <p>SEND children to have the opportunity to take part in various sporting activities that may not be available to them at school.</p> <p>All children to get the opportunity to work towards achieving their 25 metre swimming badge.</p> <p>All children across the school will have experiences of new sports and forms of exercise. All children will meet aspirational athlete Steve Frew.</p>	<p>clubs following attending the sporting event.</p> <p>JS/LN to liaise regarding children selected. Think about what sporting activities we take part in school. Do these activities cater for all needs of the children in our school?</p> <p>JS to organise swimming timetable with Stewards and class teachers.</p> <p>Build positive relationships with workshop leaders to continue workshops for the coming years. Look into how these sports can be introduced into school more frequently.</p>
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**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:	Total costings:
5%	£1000 approx.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To increase the percentage of children taking part in competitions.</b>	JS to offer a wider range of competitions to allow more children to take part. Include several teams into competitions.	JS to support training children.	Increased amount of competitors. Children experiencing competition against other schools.	Continue to increase % of children competing and the festivals offered to them. Record who has attended festivals/competitions and what they have attended.
<b>To cover staff who are attending sporting festivals with children.</b>	Groups of children selected to participate in sports festivals run by HSSP. JS to select the children and organise transport if needed. JS to arrange cover for class teachers to attend the festivals with children.	£1000 Supply days for accompanying staff for Level 2 and 3 events.	Increased amount of competitors. Children experiencing competition against other schools.	Continue to increase % of children competing and the festivals offered to them.
<b>To provide sporting competitions through HILT days.</b>	JS to work with CB to organise HILT day for year 3&4 and then for 5&6 across the trust.	N/A	Participation from all children of various abilities. JS to support CB to organise the day into two Heats one being more able than the other to allow competition to be fair.	Heat 1 and 2 to provide separate winners to enable those less competitive to experience success.

The total spent may differ to what we expect to spend throughout the academic year of 2023-2024. We are committed to ensuring we enhance the sporting provision for all children at Milwards, therefore we will spend the sports premium as best we can to ensure we deliver a wide varied curriculum for all.